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Pocket Book of Hospital Care for Children Pocket Book of Hospital Care for Children Nursing Care of Children Kids Need to Be Safe Maybe Days The Care and Feeding of Children The Essentials The Pastoral Care of Children Children and Their Families Hospice Care for Children The Complete Book of Christian Parenting and Child Care Who Cares for America's Children? Caring for Our Children Family Child Care Homes Who Cares for our Children? Residential Care of Children Connecting Children Children and Residential Experiences Caring for America's Children When Children Die The Handbook of Therapeutic Care for Children Specialized Family Care for Children Assessment in Residential Care for Children and Youth Taking Care of Your Child, Ninth Edition Perspectives in Child Care Policy Nursing Care of Children and Young People with Long-Term Conditions Home Away from Home Raising Government Children America's Children Foster Care and Best Interests of the Child Quality Health Care Services for Children in Out-of-home Care Mental Health Care of Children and Adolescents A Different Home Fostering Health The Care and Feeding of Indigo Children Oxford Textbook of Palliative Care for Children Hospice Care for Children Emergency Care for Children Adoption Medicine Quality in Child Care

The Pocket Book is for use by doctors nurses and other health workers who are responsible for the care of young children at the first level referral hospitals. This second edition is based on evidence from several WHO updated and published clinical guidelines. It is for use in both inpatient and outpatient care in small hospitals with basic laboratory facilities and essential medicines. In some settings these guidelines can be used in any facilities where sick children are admitted for inpatient care. The Pocket Book is one of a series of documents and tools that support the Integrated Managem. A sensitive picture book to help ease the anxieties of foster children aged 4 to 10 entering placement. In *A Different Home*, Jessie tells us her story of being placed in foster care. At first she is worried and has lots of questions. The new home is not like her old home -- she has a different bedroom, different clothes, and there's different food for breakfast. She also misses her family. When Jim and Debbie, her foster parents, answer her questions she begins to feel better and see that this different home is kind of nice. Written in simple language and fully illustrated in color, this storybook is designed to help children in care, or moving into care, to settle in and answer some of the questions they may have. Accompanied by notes for adults on how to use the story with children, it will be a useful book for foster parents and caseworkers, as well as social workers, teachers and anyone else working with children in foster care. Child care law and policy issues generate very strong emotions and some crucial questions concerning the role of the state. For instance, under what circumstances should the state be able to intervene and use the force of the law to protect children? Do children have similar rights to adults? Such questions are matters of controversial debate and, in the light of well

publicised child abuse cases, official inquiries and a government review led to the passing of the Children Act in 1989. Perspectives in Child Care Policy presents four different value perspectives on child care policy - laissez-faire; state paternalism; defence of the birth family and children's rights. These perspectives differ in their underlying values, concepts and assumptions concerning children, families, the rights and powers of parents and the role of the state. This work fills major gaps in knowledge about residential care of children and is sure to inform ongoing debates within and between nations about the appropriate use of such institutions. It examines factors that have contributed to the observed pattern of development of residential care of children.

This total child care book offers Christian-centered, medically authoritative advice on every aspect of parenting, from choosing an obstetrician to disciplining teenagers. As parents of eight children, William and Martha Sears draw on thirty years of practical and professional experience, resulting in a valuable reference book no family should be without. The bestselling indispensable resource for parents and caregivers, covering more than 175 common symptoms and health care problems, to raise a healthy, happy child For more than forty years, *Taking Care of Your Child* has been the go-to resource for parents and caregivers. It offers the most recent information on critical childcare issues, from what to do in the event of a minor injury to everyday issues such as common allergies and ailments. Covering everything from birth to infancy and toddlerhood, to first concerns, growth and development, and the most common injuries and concerns through adolescence, *Taking Care of Your Child* is easy to use, even in a crisis: you can simply look up a symptom to find a complete explanation of probable causes, how to treat the problem at home, and when to see a doctor. With the very latest on ADHD, autism, breast-feeding, childhood depression and obesity, discipline, immunizations, and more, the book also features sections on youth sports and head trauma, genetic screening, and minimizing risks of medical procedures.

The *Pastoral Care of Children* focuses on the need for pastoral caregivers to develop relationships with children and youth in their own right. Many pastoral caregivers have high anxiety when children are ill or hurt, they are unsure how to have a substantive conversation with a nine-year old, or their fears block them from hearing what children have to say. This book seeks to help pastoral caregivers overcome their anxiety by suggesting that a unique, playful, child-centered approach is called for. This approach is illustrated for you with stories of actual pastoral encounters with children to assist you with serving their spiritual needs. This innovative book brings together a wide range of therapeutic approaches, techniques and models to outline recent developments in the practice of supporting children in out-of-home care. It sheds light on the significance of schools, sports and peer relationships in the lives of traumatized children. It also draws particular attention to the vital importance of taking into account children's cultural heritage, and to the growing prevalence of relative care. Each chapter is set out by acclaimed and world-renowned contributors' specific approach, such as Dan Hughes and his work on conceptual maps and Cathy Malchiodi and her research on creative interventions, and gives practical ways to support children and carers. It also includes contributions from Bruce Perry, Allan Schore and Martin Teicher. This comprehensive volume will open new avenues for understanding how the relationship between child and carer can create opportunities for change and healing. Do child care centers and family day care homes provide quality care for the children they serve? Do parents know how to identify quality when selecting a center or family home for their children? This easy-to-read, accessible

booklet provides an overview of what constitutes quality in out-of-home care. Based on the National Research Council's detailed examination of child development and child care, *Who Cares for America's Children*, this booklet provides practical guidance for parents, child care providers, and policymakers. It highlights what to look for in a center or family day care home, presents what researchers and experts know about the best settings for children, and suggests what characteristics of quality care are amenable to standards or regulations. Single copy, \$6.50; 2-9 copies, \$5.50 each; 10 or more copies, \$3.75 each (no other discounts apply). The second edition of *Nursing Care of Children and Young People with Long Term Conditions* remains the only nursing-specific text on the care of paediatric patients with chronic illness. Written to meet the needs of nursing students and professionals alike, this comprehensive volume provides authoritative and up-to-date information on the context, theory, and practice of delivering holistic care to children and families in a range of health and social care settings. Contributions from a team of experienced academics, educators, and practitioners offer valuable insight into the impact of chronic illness on children and parents, the practical implications of meeting their physical, psychological, and social needs, empowering them to be 'experts' in their care, and many more vital aspects of long-term paediatric care. This edition features new and revised content reflecting contemporary guidelines and evidence-based practice, including updated clinical case studies and a new chapter examining the impact of having a sibling with a long-term condition. Emphasising a multi-disciplinary approach to managing chronic illness, this important resource:

- Provides numerous case studies and activities illustrating the application of theoretical principles and current evidence in nursing practice
- Investigates the genetic basis of chronic illness and the differing onsets of long-term conditions
- Discusses current political, economic, and social policies that are influencing healthcare for children and bringing challenges to managers and practitioners
- Examines both classic and contemporary theories of grief, loss, coping, and adaptation
- Explores ethical, legal, and professional aspects of nursing children and young people with chronic illness
- Addresses evolving nursing roles, the importance of acute emergency care, and the planning and delivery of effective transition from child to adult services

*Nursing Care of Children and Young People with Long Term Conditions* is required reading for student and registered children's nurses, as well as for practitioners in related health and social care disciplines. "This indispensable resource provides vital guidance for integrating mental health care into your primary care practice. Learn from leading experts the latest information on enhancements to the medical home and on the care of children and adolescents with mental health symptoms that do not rise to the threshold for a diagnosis, as well as those that do"--Publisher's description. A ground-breaking, yet refreshingly simple and wholesome approach to child care, written by two experts in the field. The LifeWays approach focuses on warm, loving relationships between children and the adults who care for them...something so essential but sorely at risk in modern child care. Create inspiring, comfortable learning environments for children that capture the feeling of home in family child care settings. This brief examines the U.S. foster care system and seeks to explain why the foster care system functions as it does and how it can be improved to serve the best interest of children. It defines and evaluates key challenges that undermine child safety and well-being in the current foster care system. Chapters highlight the competing values and priorities of the system as well as the pros and cons for the use of foster care. In addition, chapters assess whether the

performance objectives in which states are evaluated by the federal government are sufficient to achieve positive health and well-being outcomes for children who experience foster care. Finally, it offers recommendations for improving the system and maximizing positive outcomes. Topics featured in this brief include: Legal aspects of removal and placement of children in foster care. The effectiveness of prior efforts to reform foster care. The regulation and quality of foster homes. Support for youth aging out of the foster care system. Racial and ethnic disparities in the foster care system. Foster Care and the Best Interests of the Child is a must-have resource for policy makers and related professionals, graduate students, and researchers in child and school psychology, family studies, public health, social work, law/criminal justice, and sociology. In the 1930s, buoyed by the potential of the New Deal, child welfare reformers hoped to formalize and modernize their methods, partly through professional casework but more importantly through the loving care of temporary, substitute families. Today, however, the foster care system is widely criticized for failing the children and families it is intended to help. How did a vision of dignified services become virtually synonymous with the breakup of poor families and a disparaged form of "welfare" that stigmatizes the women who provide it, the children who receive it, and their families? Tracing the evolution of the modern American foster care system from its inception in the 1930s through the 1970s, Catherine Rymph argues that deeply gendered, domestic ideals, implicit assumptions about the relative value of poor children, and the complex public/private nature of American welfare provision fueled the cultural resistance to funding maternal and parental care. What emerged was a system of public social provision that was actually subsidized by foster families themselves, most of whom were concentrated toward the socioeconomic lower half, much like the children they served. Analyzing the ideas, debates, and policies surrounding foster care and foster parents' relationship to public welfare, Rymph reveals the framework for the building of the foster care system and draws out its implications for today's child support networks. The CARE practice model provides a framework for residential care based on a theory of how children develop, motivating both children and staff to adhere to routines, structures, and processes, minimizing the potential for interpersonal conflict. The core principles of the model have a strong relationship to positive child outcomes, and can be incorporated into a wide variety of programs and treatment models. Children represent a special challenge for emergency care providers, because they have unique medical needs in comparison to adults. For decades, policy makers and providers have recognized the special needs of children, but the system has been slow to develop an adequate response to their needs. This is in part due to inadequacies within the broader emergency care system. *Emergency Care for Children* examines the challenges associated with the provision of emergency services to children and families and evaluates progress since the publication of the Institute of Medicine report *Emergency Medical Services for Children* (1993), the first comprehensive look at pediatric emergency care in the United States. This new book offers an analysis of:

- The role of pediatric emergency services as an integrated component of the overall health system.
- System-wide pediatric emergency care planning, preparedness, coordination, and funding.
- Pediatric training in professional education.
- Research in pediatric emergency care.

*Emergency Care for Children* is one of three books in the *Future of Emergency Care* series. This book will be of particular interest to emergency health care providers, professional organizations, and policy makers looking to address the pediatric

deficiencies within their emergency care systems. Valerie Polakow spent a year traveling around the country listening to low-income women from diverse backgrounds tell their stories of struggle, resilience, distress, and occasional success as they encountered ongoing child care crises. The resulting work is both a compelling account of the lived realities of the child care crisis, and an incisive critique of public policy that points to the United States as an outlier in the international community. Drawing on historical and international perspectives, Polakow creates a groundbreaking analysis of child care as a human right, persuasively arguing for a universal child care system. "Who Cares for Our Children? is one of the most disturbing books I have read in a long time. It should have a major impact on debates over poverty and social policy." —From the Foreword by Barbara Ehrenreich, author of *Nickel and Dimed* "In this beautifully written and provocative volume, Polakow deftly steps aside and lets real mothers, struggling against the odds to keep their families safe and sound, speak for themselves about what they need. This book delivers a timely message: Child care should be viewed as a human right." —Martha F. Davis, Northeastern University School of Law "A collection of moving and often chilling personal narratives. . . . Who Cares for Our Children? is a powerful and well-documented analysis of the worlds of low-income families." —Beth Blue Swadener, Arizona State University "Thoroughly researched and grounded in a heartfelt sympathy for the struggles of families . . . that face such painful choices and dilemmas in meeting the needs of their children." —James Garbarino, Loyola University Chicago The death of a child is a special sorrow. No matter the circumstances, a child's death is a life-altering experience. Except for the child who dies suddenly and without forewarning, physicians, nurses, and other medical personnel usually play a central role in the lives of children who die and their families. At best, these professionals will exemplify *œ*medicine with a heart. At worst, families' encounters with the health care system will leave them with enduring painful memories, anger, and regrets. When *Children Die* examines what we know about the needs of these children and their families, the extent to which such needs are—and are not—being met, and what can be done to provide more competent, compassionate, and consistent care. The book offers recommendations for involving child patients in treatment decisions, communicating with parents, strengthening the organization and delivery of services, developing support programs for bereaved families, improving public and private insurance, training health professionals, and more. It argues that taking these steps will improve the care of children who survive as well as those who do not—and will likewise help all families who suffer with their seriously ill or injured child. Featuring illustrative case histories, the book discusses patterns of childhood death and explores the basic elements of physical, emotional, spiritual, and practical care for children and families experiencing a child's life-threatening illness or injury. Residential treatment for children and youth (RTCY) programs not only need to be explored for the efficacy of the programs, but also in the actual assessment of various aspects of those programs. *Assessment in Residential Care for Children and Youth* provides practical information on the placement of children in residential care programs, the efficacy of those programs, staff issues, and outcomes for youths in the programs. Respected authorities examine issues on assessment upon entering residential care, treatment issues during care, and programmatic concerns from a larger systems perspective. Unlike other resources on this topic, this book uniquely focuses solely on assessment. The book comprehensively offers strategies and practical assessment

tools addressing the full spectrum of issues from the child's or youth's entrance in residential care to their exit, such as placement, treatment, and outcomes. This valuable text is extensively referenced and includes helpful figures and tables to clearly present data. Topics discussed include: assessment processes and tools to enhance therapeutic childcare interventions the unique needs of GBL youth in residential care settings a strengths-based assessment tool developed specifically for use in juvenile justice programs staff satisfaction rates as compared to client satisfaction development of the Staff Implementation Observation Form that assesses staff competence delivering an intervention to youth in group home care with behavioral disorders differences in two residential care giving models in providing continuity of care for youth in residential placement an assessment technique that uses the point of view of children. This book is a valuable resource for Residential Administrators, program directors and coordinators, counselors, and staff who have a role in assessing residential treatment programs for children and youth at any level. This book was published as a special issue of Residential Treatment for Children and Youth. Few issues have aroused more heated public debate than that of day care for children of working parents. Who should be responsible for providing child care—government, employers, schools, communities? What types of care are best? This volume explores the critical need for a more coherent policy on child care and offers recommendations for the actions needed to develop such a policy. Who Cares for America's Children? looks at the barriers to developing a national child care policy, evaluates the factors in child care that are most important to children's development, and examines ways of protecting children's physical well-being and fostering their development in child care settings. It also describes the "patchwork quilt" of child care services currently in use in America and the diversity of support programs available, such as referral services. Child care providers (whether government, employers, commercial for-profit, or not-for-profit), child care specialists, policymakers, researchers, and concerned parents will find this comprehensive volume an invaluable resource on child care in America. Based upon empirical research, it portrays the lives of children aged 11-12 and shows how families connect children in different ways both in the household but also in their wider kinship networks. The basic information family child care providers need to run a successful program in a warm, welcoming setting for children and their families Doreen explores the psyche of these special kids and offers alternative solutions to Ritalin based on her extensive research and interviews with child-care experts, teachers, parents, and the Indigo Children themselves. Read the accounts of these remarkable children as they explain why they act-out, are aggressive or withdrawn; and what they want from the adults in their lives. "Kids are important... They need safe places to live, and safe places to play." For some kids, this means living with foster parents. In simple words and full-color illustrations, this book explains why some kids move to foster homes, what foster parents do, and ways kids might feel during foster care. Children often believe that they are in foster care because they are "bad." This book makes it clear that the troubles in their lives are not their fault; the message throughout is one of hope and support. Includes resources and information for parents, foster parents, social workers, counselors, and teachers. America's Children is a comprehensive, easy-to-read analysis of the relationship between health insurance and access to care. The book addresses three broad questions: How is children's health care currently financed? Does insurance equal access to care? How should the nation address the health needs of this

vulnerable population? America's Children explores the changing role of Medicaid under managed care; state-initiated and private sector children's insurance programs; specific effects of insurance status on the care children receive; and the impact of chronic medical conditions and special health care needs. It also examines the status of "safety net" health providers, including community health centers, children's hospitals, school-based health centers, and others and reviews the changing patterns of coverage and tax policy options to increase coverage of private-sector, employer-based health insurance. In response to growing public concerns about uninsured children, last year Congress voted to provide \$24 billion over five years for new state insurance initiatives. This volume will serve as a primer for concerned federal policymakers and regulators, state agency officials, health plan decisionmakers, health care providers, children's health advocates, and researchers. Children and Their Families: The Continuum of Care provides a unique interdisciplinary perspective that underscores the nurse's role in planning, coordinating, and working with all members of a pediatric health care team. It shows students how to make critical judgments and assessments to manage the care of children in a variety of community settings, including homes, schools, and medical centers. From infancy through adolescence, this text thoroughly covers the health promotion, surveillance, and maintenance needs of children. In this edition, threaded case studies follow a community of pediatric clients and continue throughout the chapter to show the interrelated dynamics of pediatric nursing care. A companion Website includes journal articles, NCLEX®-style chapter review questions, a Spanish-English audio glossary, Watch and Learn videos, a fluids and electrolytes tutorial, and much more. This paediatric nursing text discusses the disorders most commonly encountered in both hospital and community care settings. It discusses anatomy, physiology, paediatric differences and common diagnostic tests and medications, enabling readers to associate systems and diseases with appropriate tests and medications. It provides nursing care plans for key disorders, a unit on growth and development, a summary of growth and development, and special considerations for caring for children. Children with life-threatening and terminal illnesses--and their families-- require a unique kind of care to meet a wide variety of needs. This book, the first edition of which won the 1993 Pediatric Nursing Book of the Year Award, provides an authoritative source for the many people involved in caring for dying children. It draws together contributions from leading authorities in a comprehensive, fully up-to-date resource, with an emphasis on practical topics that can be put to immediate use. The book covers the entire range of issues related to the hospice environment and is intended for all those who participate in the hospice-care process: physicians, nurses, social workers, teachers, clergy, family therapists, parents, and community service volunteers. L'opera è un manuale per la gestione e la soluzione delle problematiche relative all'alimentazione e alla salute fisica dei bambini, rivolto a madri e infermieri pediatrici. I due temi sono affrontati in modo diretto e non discorsivo mediante una forma espositiva dalla struttura quesito-risposta che ne facilita la consultazione. Chiude il volume un capitolo dedicato all'eziologia e cura delle malattie cui può incorrere il bambino. Il volume è stato pubblicato per la prima volta nel 1894. This pocket book contains up-to-date clinical guidelines, based on available published evidence by subject experts, for both inpatient and outpatient care in small hospitals where basic laboratory facilities and essential drugs and inexpensive medicines are available. It is for use by doctors, senior nurses and other senior health workers who are responsible for the care of young children at the first referral level in

developing countries. In some settings, these guidelines can be used in the larger health centres where a small number of sick children can be admitted for inpatient care. This all-new from the American Academy of Pediatrics Council on Foster Care, Adoption, and Kinship Care brings contributions from leading child health and welfare professionals nationwide. It's replete with adoption-specific insights you won't find anywhere else. Look here for practical guidance on helping adoptive parents prepare; conducting pre- and post-operative health evaluations; optimizing adoptees' personal growth and development; addressing emotional and behavioral problems of puberty and adolescence; identifying and accessing educational and community resources, and much more. Real-I. Introduces the people and procedures involved in foster care, and the feelings, reactions, and concerns of new foster children. Includes an afterword for caregivers. Children with life-threatening and terminal illnesses--and their families--require a unique kind of care to meet a wide variety of needs. This book provides an authoritative source for the many people involved in caring for dying children. It draws together contributions from leading authorities in a comprehensive, fully up-to-date resource, with an emphasis on practical topics that can be put to immediate use. The book covers the entire range of issues related to the hospice environment: organizational structure, clinical issues, the complementary roles of medical professionals and volunteers, the particular circumstances of neonatal and AIDS-related deaths, pain and symptom control, and bereavement support. It explains the developmental stages of children's understanding of death and offers useful advice about school programs and the helpful role of children's literature. Special consideration is given to the need to provide support to hospice staff as well as to grieving parents and surviving siblings. The book is intended for all those who participate in the hospice-care process: physicians, nurses, social workers, teachers, clergy, family therapists, parents, and community service volunteers. This second edition features new and updated material, including practice parameters for primary care. The importance of palliative care for children facing life threatening illness and their families is now widely acknowledged as an essential part of care, which should be available to all children and families, throughout the child's illness and at the end of life. The new edition of the Oxford Textbook of Palliative Care for Children brings together the most up to date information, current knowledge, evidence, and developments of clinical practice in the field. The book is structured into four sections. 'Foundations of Care' describes core issues, the foundations on which paediatric palliative care is based. 'Child and Family Care' looks at different aspects of psychological, social, and cultural care for the sick child or young person, and their family. These chapters cover the time course of the illness, around the time of death and support for the bereaved family. 'Symptom Care' focuses on the uses of medication, specific symptoms, and their management. Finally, 'Delivery of Care' examines practical approaches to care in different environments and the needs of clinicians. Two new editors join the team from Canada and South Africa, reflecting our aims to contribute towards the development of care for children across the world, and to be a resource for both experienced clinicians and those new to the field. Comprehensive in scope, exhaustive in detail, and definitive in authority, this third edition has been thoroughly updated to cover new practices, current epidemiological data, and the evolving models that support the delivery of palliative medicine to children. This includes two new chapters, looking in detail at 'Decision Making' and 'Perinatal Care', and a new section highlighting the emerging importance of 'Palliative Care for



Children in Humanitarian Crises'. This book is an essential resource for anyone who works with children worldwide.

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